Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Power and Participation

**Step 1:** Referencing the student book’s description, briefly explain (in your own words) what power   
from authority, influence, and action means in the corresponding boxes in the chart.

**Step 2:** Writethe definition of *human trafficking* from the U.S. Department of Homeland Security   
video here:

**Step 3:** Research the following websites to find more information about the “why” and “how” of   
human trafficking. In the corresponding box on the chart, offer specific examples of how each source   
of power is **used for bad** in human trafficking.

* Department of Homeland Security: *www.dhs.gov/blue-campaign*
* Polaris Project: *https://polarisproject.org/*
* Texas Human Trafficking Resource Center:   
  *https://hhs.texas.gov/services/safety/texas-human-trafficking-resource-center*

USCCB: *www.usccb.org/about/anti-trafficking-program/human-trafficking.cfm*

**Step 4:** Watch segments of the “Be the One” video. In the corresponding box on the chart, offer specific examples of power being **used for good** in the fight to end modern-day slavery.

**Step 5:** In the corresponding box on the chart, identify where virtues, grace, and self-emptying are   
manifested in the examples listed in step 4.

|  |  |  |  |
| --- | --- | --- | --- |
| Sources and Uses of Power | | | |
| Step | Power from Authority | Power from Influence | Power from Action |
| Step 1  Define in your own words |  |  |  |
| Step 3  Used for Bad |  |  |  |
| Step 4  Used for Good |  |  |  |
| Step 5  Virtues, Grace, Self-Emptying |  |  |  |